

Frontier Regional and Union #38 School Districts Administrative Goals and Objectives 2008-2011

GOAL 1: Promote the intellectual, physical, aesthetic, social and emotional development of each student through instruction and related experiences.

- 1.1 Use data to evaluate programs and student services with the goal of increasing student achievement
- 1.2 Differentiate instruction to meet the needs of all learners, provide enrichment, and offer opportunities for student acceleration
- 1.3 Use consistent strategies/assessments in reading in grades 4-8
- 1.4 Review, revise or develop curriculum in all content areas PreK-12 including Health and the Arts and support the implementation of the district curricula PreK-12
- 1.5 Analyze data of at-risk/struggling students and make appropriate adjustments to their educational programs through RTI
- 1.6 Strengthen the process of formative student assessment and the reporting systems
- 1.7 Integrate technology for all students into all content areas in accordance with Massachusetts and District Technology Standards
- 1.8 Explore opportunities and awareness for incorporating global education to enhance cultural competency
- 1.9 Strengthen and expand the links between Out-of-School Time and school-day programs
- 1.10 Build social skills in students through curriculum, counseling and mediation and expand/sustain the implementation of *Steps to Respect* and *Second Step* at the elementary level

GOAL 2: Promote a professional development philosophy that encourages and supports best teaching practices to enhance instruction and learning

- 2.1 Ensure through observation, evaluation and student data that instruction and assessment mirrors best research-based and/or developmentally appropriate practices
- 2.2 Ensure through observation and assessment that students' work reflects best instructional practices
- 2.3 Implement a new teacher evaluation model for grades PreK-12 that supports teachers in achieving best teaching practices
- 2.4 Schedule opportunities for teachers to observe their peers in the classroom for the purpose of showing instructional methods and promoting collaboration
- 2.5 Incorporate research on learning and the brain into professional development, instruction and assessment
- 2.6 Provide professional development opportunities to support every teacher in every grade and subject area as a teacher of reading and writing
- 2.7 Provide training in emerging technologies to enhance instruction and assessment and support student learning
- 2.8 Encourage participation of administrators and teachers in national and regional conferences
- 2.9 Provide training and support for faculty and staff regarding cultural competency
- 2.10 Provide training on curriculum based assessment and rubric design and use

GOAL 3: Demonstrate fiscal responsibility and stewardship over all assets

- 3.1 Prepare, monitor and implement balanced budgets
- 3.2 Continue to present clearly detailed budget proposals to various boards and the community
- 3.3 Develop a manual documenting financial procedures
- 3.4 Pursue outside funds actively to support the instructional process
- 3.5 Develop/update comprehensive maintenance plans for facilities and grounds
- 3.6 Develop site specific plans to maintain and upgrade technology for education and resource management
- 3.7 Explore environmentally responsible initiatives such as recycling, composting and energy saving that are cost effective

GOAL 4: Strengthen community support for schools and expand the schools' service to the community

- 4.1 Expand students' community awareness, both locally and globally, community projects and school-to-work programs
- 4.2 Maintain relationships with community coalitions
- 4.3 Collaborate with the local education channel
- 4.4 Coordinate and promote parent involvement efforts
- 4.5 Increase involvement with business partners
- 4.6 Increase school volunteerism by community members